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Date updated: January 27, 2024

Rural-Urban Acute Care Review – 1 day

The workshop Objectives:

- a. Acute care unit expectations and guidelines
- b. Admitting and assessment
- c. Discharge teaching and process
- d. Patient transfers interfacility and in hospital
- e. Policy and procedures awareness
- f. Unit-specific competency checklist
- g. Unit specific Disease conditions
- h. Unit-specific interventions
- i. Unit-specific medications
- j. Unit-specific surgical procedures
- k. Unit-specific diagnostic procedures and process
- I. Hand over report
- m. Time management
- n. Daily unit flow staff-to-patient ratio
- o. Daily routines
- p. Unit-specific vitals machines, bedside monitors, and glucometer education
- q. VTE prophylaxis
- r. Mobility assessment
- s. Fall prevention, risk management, and identification.
- t. Tubes and drains assessment and management review
- u. Unit culture/background
- v. RLS process



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Cardiology review - 1 day

Workshop Objectives:

- a. Common Disease conditions
 - Pump
 - Valve
 - Muscle
 - Vessels
 - RCA/LAD/Cx/LM
- b. Acute coronary syndrome
 - Angina Stable/Unstable
 - NSTEMI
 - STEMI
 - CHF
 - Pericardial Effusion
- c. Arrhythmias (Stable/Unstable)
 - Bradycardia
 - Tachycardia
 - SVT
 - Atrial fibrillation/flutter
 - Heart blocks
 - Cardiac Tamponade
- d. Common diagnostic procedures/Labs
 - Stress test
 - MIBI
 - Angiogram
 - Echocardiogram
 - Device interrogation
 - ECG
 - Telemetry
 - Cardiac enzymes/Panel



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- e. Procedures/complications/management
 - PCI (Angioplasty)
 - Valvuloplasty
 - Device insertion (Pacemaker, CRTD, ICD etc.)
 - Cardioversion
 - CABG
 - Valve replacement
 - LVAD
 - Cardiac Ablation
 - Pericardiocentesis/Pericardial drains
- f. Cardiac drugs review
 - ACE inhibitors
 - Antiplatelets agent and Dual antiplatelet
 - Anticoagulant
 - Beta-blockers
 - Statins
 - Thrombolytic
 - Antiarrhythmic
 - Calcium channel blockers
 - Diuretics
 - Vasodilators
 - Nitrates
 - ARBs



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Rural Emergency Review – 1 day

The workshop Objectives:

- a. General Expectations in Rural ER
- b. Scope of Practice and competency review
- c. Understanding the layout and process of admitting and triaging
- d. CTAS (Canadian Triage and Acuity Scale) Review
- e. Introduction to Trauma room, Resuscitation and Observation rooms
- f. Flow of patients/admitting/coordinating
- g. Transportation and communication
- h. Working along the side of paramedic
- i. Making use of available resources
- i. Crash cart and defibrillators
- k. Ventilators
- I. Airway management and equipment
- m. Continuing competency education
- n. Bedside monitors/ functions
- o. Isolation and precautions practices
- p. Critical thinking
- q. Time management
- r. Different types of Diagnostic Modalities and referral systems
- s. Trauma care
- t. Roles and responsibilities
- u. Task delegation
- v. Crisis intervention
- w. Code white
- x. Drug overdose management
- y. Policy and procedure
- z. OBG/Pediatric/Adult emergency management